

**ISONG Education Project REVIEWER SCORING FORM**  
(Adapted from US National Institutes of Health Review Criteria)

Project Leader:

Title of Project:

<b>IMPACT SCORE CRITERIA</b>			
<b>Impact</b>	<b>Score</b>	<b>Descriptor</b>	<b>Additional Guidance on Strengths/Weaknesses</b>
<b>High</b>	1	Exceptional	Exceptionally strong with essentially no weaknesses
	2	Outstanding	Extremely strong with negligible weaknesses
	3	Excellent	Very strong with only some minor weaknesses
<b>Medium</b>	4	Very Good	Strong but with numerous minor weaknesses
	5	Good	Strong but with at least one moderate weakness
	6	Satisfactory	Some strengths but also some moderate weaknesses
<b>Low</b>	7	Fair	Some strengths but with at least one major weakness
	8	Marginal	A few strengths and a few major weaknesses
	9	Poor	Very few strengths and numerous major weaknesses

**Minor Weakness:** An easily addressable weakness that does not substantially lessen impact

**Moderate Weakness:** A weakness that lessens impact

**Major Weakness:** A weakness that severely limits impact

**SCORED REVIEW CRITERIA**

Assigned reviewers will consider each of the four review criteria below in the determination of educational and technical merit and give a separate score for each. Reviewer comments will be shared with all applicants regardless of selection status.

<p><b>1. Significance</b> - Does the project address an important problem or a critical barrier to progress in genetic/genomic nursing or education? If the aims of the project are achieved, how will educational knowledge, technical capability, and/or academic/or clinical practice be improved? Will project outcomes be generalizable to other educators/students/institutions? How will successful completion of the aims change the concepts, methods, technologies, educational programs/strategies, or standards that drive this field?</p>
<p><b>Score:</b></p>
<p><b>Strengths</b></p>
<p><b>Weaknesses</b> <i>(Please provide comments, especially if your score is 3 or greater)</i></p>

**2. Innovation** - Does the application challenge and seek to shift current educational program/strategies for academic or clinical practice paradigms by utilizing novel theoretical concepts, approaches or methodologies, instrumentation, or interventions? Are the concepts, approaches or methodologies, instrumentation, or interventions novel to the academic or clinical setting or novel in a broad sense? Is a refinement, improvement, or new application of theoretical concepts, approaches or methodologies, instrumentation, or interventions proposed?

**Score:**

**Strengths**

**Weaknesses** *(Please provide comments, especially if your score is 3 or greater)*

**3. Design/Approach** - Are the overall strategy, methodology, and analyses well-reasoned and appropriate to accomplish the specific aims of the project? Are the project evaluation methods and outcomes measures appropriate to evaluate the effectiveness of the project? If the project involves research, are the protection of human subjects and the approval of an IRB (Institutional Review Board) adequately addressed?

**Score:**

**Strengths**

**Weaknesses** *(Please provide comments, especially if your score is 3 or greater)*

**4. Personnel and environment** - Are the Project Leader and team members qualified to complete this project? Is their contribution to this project well-defined? Do they have appropriate experience and training? If the approach involves research, do the personnel have the expertise to carry out this project? Is the environment in which the work will be done able to support this project?

**Score:**

**Strengths**

**Weaknesses** *(Please provide comments, especially if your score is 3 or greater)*

### OVERALL IMPACT

Reviewers will provide a total impact score to reflect their assessment of the likelihood for the project to exert a sustained, powerful influence on clinical and academic education of nurses involved in consideration of the four scored review criteria, and additional review criteria. An application does not need to be strong in all categories to be judged likely to have major educational impact.

**Overall Impact** - After considering all of the review criteria, briefly summarize the significant strengths and weaknesses of the application and state the likelihood of the project to exert a sustained powerful influence on genetic/genomic nursing education and/or practice.

**Score (Average of four scores):**

**Strengths:**

**Weaknesses:**

### ADDITIONAL REVIEW CRITERIA

Is the budget and the requested period of support justified and reasonable in relation to the proposed project? \_\_\_\_yes \_\_\_\_no

Comments:

Is the proposed timeline realistic? \_\_\_\_yes \_\_\_\_no

Comments: